



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - School Games Bronze Award achieved (2014/2015) - School Games Silver Award achieved (2015/2016) - School Games Silver Award achieved (2016/2017) - School Games Silver Award achieved (2017/2018) - Increased attendance at Festivals (2017/2018) - Created interhouse competition element to KS1 sports day. - Purchased balancability bikes to engage Foundation and KS1 children in sports and physical activity. - Created further links and pathways with Cambourne Cricket Club, Everyone Active Sports Centre and Cambourne Tennis club – all children Year 1-6 attended sessions with clubs in Sports Week 2019. - Engaged children and families in regular physical activity with the introduction of a fitness coach. - Introduction of Marathon Kids in Autumn 2020. - Children running regularly, one during PE lesson and once with Class Teacher. - Continued running of 5/6 girls/boys football club. - Regular after school clubs running – multi sports, football and gymnastics. - Balancability bikes used regularly in Founation stage. - Marathon Kids being used throughout the school. - Football and other games ensure held at break and lunchtimes ensure at least 50 minutes of daily exercise. 	<ul style="list-style-type: none"> - Introduce a running club to further engage children in regular daily exercise. - Use money to fund the extension of the trim trail. - Ensure girls have access to playing football at lunchtimes. - Introduce a KS2 girls football club, which occurs once a week. - Observe the quality of delivery in after school clubs. - Start to enter competitions again. - Apply for a School Games Award in the summer term.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	92%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	68%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	92%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021-2022	Total fund allocated: £19,620	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			51%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> X 2 coaches leading games every lunchtime. 	<ul style="list-style-type: none"> Increased number of children achieving at least 30 mins of physical activity each day. Children enjoying physical activity and feeling more confident in themselves. Engaging girls and less active children. Continued success at inter competitions. 	£10,939.50 (£280.50 a week)	<ul style="list-style-type: none"> Children are regularly taking part in physical activity. Either football on the field (KS2) or multi sports on the playground (KS1 and KS2). More children are now joining in with multi-sports on the playground. 	<ul style="list-style-type: none"> Introduce Year 6 Sports Leaders who lead and run a daily activity on the large playground.
<ul style="list-style-type: none"> After school clubs (premier sport). Three x a week. (Dodgeball, football and gymnastics) 	<ul style="list-style-type: none"> Children taking part in a wider variety of sports. Creating pathways for children to take up sports outside of school. 	£0 (parent funded)	<ul style="list-style-type: none"> ASC have continued to engage a large number of children in a variety of different sports. Clubs are now open to children of all year groups. 	<ul style="list-style-type: none"> Introduce 4 ASCs which run from Monday to Thursday. Regularly send out to parents via ParentHub to maximize participation.
<ul style="list-style-type: none"> KS2 girls football club. 1 x a week during a lunchtime. 	<ul style="list-style-type: none"> Engaging girls in football. Building confidence and resilience. Creating pathways for children to take up sports outside of school. 	£0 (funded by school)	<ul style="list-style-type: none"> Year 5/6 girls Football club running once a week. Increasing number of girls attending. 	<ul style="list-style-type: none"> Introduce a 'girls only' pitch on the field. Providing a safe place for them to play.
<ul style="list-style-type: none"> Year 5/6 boys football club. 1 x a week during a lunchtime. 	<ul style="list-style-type: none"> Building confidence and resilience. Creating pathways for children to take up sports outside of school. 	£0 (funded by school)	<ul style="list-style-type: none"> Additional boys attending, who normally don't play during lunchtimes. 	<ul style="list-style-type: none"> Continue once a week, just like girls football club.

<ul style="list-style-type: none"> Marathon kids initiative. Children to run at least twice a week. Increased awareness of the benefits of regular exercise. Running club (every lunchtime). Sports Leaders to run it. Extension of the trim trail. Installing fixed Netball posts in the playground (x4). 	<p>school.</p> <ul style="list-style-type: none"> Increased mental well-being/self-esteem of children. Creating pathways for children to take up sports outside of school. Children more engaged in lessons. Increased physical activity. Children enjoying a variety of games. Improved communication / teamwork skills. Children given the opportunity to run at lunchtimes. Increased total miles for school. More children engaged in physical activity. Building confidence and self-esteem. Get quotes from companies to install posts. Possibly using the same company who installs the new trim trail. 	<p>£0</p> <p>£0 (funded by school)</p> <p>£3403 (carry over from last year)</p> <p>£3000 (this years budget)</p> <p>£500</p>	<ul style="list-style-type: none"> In order for this to be successful Teachers need to take children out in addition to the start of a PE lesson. This hasn't been consistent across the school. The uptake of this hasn't been as high as hoped, the use of the iPad has been unreliable. Allowing all children to have access to taking part in fun physical activity, developing core strength, balance and coordination. Giving the children a further variety of physical activity at break/lunchtimes. Allowing them to play in a safe way (fixed into playground). 	<ul style="list-style-type: none"> Children to continue to run at the start of every PE lesson. To build up stamina so they can see the progress they make. Introduce the Daily Mile next year as the new initiative. Instead of running a daily running club, Sports Leaders will be introduced to run daily activities on the playground instead. A rota will be in place to ensure all children get an equal use of the trim trail. An increased enjoyment in netball/basketball. Provide each class with a netball/basketball.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				36%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE equipment (football goals). Allowing more children to access the sport at lunchtimes. Intra / house competitions. Children to compete against each other. Marathon kids Inter competitions against other schools e.g. football. 	<ul style="list-style-type: none"> Renewed PE equipment for children. 	£1000	<ul style="list-style-type: none"> Allowing all children equal opportunities to take part in football. Have an increased number of children taking part in the sport. 	<ul style="list-style-type: none"> Have a 3/4, 5/6 as well as a girls only pitch. Increase the number of girls playing football.
	<ul style="list-style-type: none"> Children to enjoy the competitive opportunities. Create a healthy competitive spirit between houses. Continue to create an enjoyable whole school sports day (dependent on government guidelines). 	£0	<ul style="list-style-type: none"> Children are competing against each other at certain times at the end of PE units. 	<ul style="list-style-type: none"> Further opportunities could be made at lunchtimes/after school etc to raise the profile of intra house competitions.
	<ul style="list-style-type: none"> Increased mental well-being/self-esteem of children. Increased knowledge/awareness of healthy eating/lifestyle. Posts around the field to mark a permeant track. Certificates handed out in assemblies Updates sent on schools newsletter. 	£0	<ul style="list-style-type: none"> In order for this to be successful Teachers need to take children out in addition to the start of a PE lesson. This hasn't been consistent across the school. 	<ul style="list-style-type: none"> Children to continue to run at the start of every PE lesson. To build up stamina so they can see the progress they make. Introduce the Daily Mile next year as the new initiative.
	<ul style="list-style-type: none"> South Cambs Football League. Games organised against 6 other schools throughout the year. Enter competitions throughout the year. LG and LS to organise when the children will compete and liaise with the organiser (Claire) at sports partnership. 	Staff time	<ul style="list-style-type: none"> The South Cambs Football hasn't started up as yet. Children (KS2) have been given the opportunity to take part in a wide variety of different sports. Ranging from; tag rugby, hockey, cross country, netball and hockey. 	<ul style="list-style-type: none"> Introduce a Cambourne League instead, allowing children to take part in a regular competitive sport. Continue to take part in the SCSP competitions, including those hosted by CamVC too. Allowing more children the opportunity to represent the school.

<ul style="list-style-type: none"> • PE board kept updated throughout the year • Sporting athlete visit (Mike Mullen) 	<ul style="list-style-type: none"> - Allow children to see what PE is happening in the school. - Celebrating the success of pupils. - Updates for staff. - Children to listen to and learn from an elite sports person. - Take part in a new sport. - BE inspired to try a new sport. 	<p>Staff time</p> <p>£520</p>	<ul style="list-style-type: none"> - Children enjoyed seeing pictures of regular competitions and seeing themselves up on the board. - Mike is hugely inspirational and the children gain an incredible amount of self-confidence and resilience from his session. 	<ul style="list-style-type: none"> - Keep the board regularly updated and include the clubs that run in school too. - Continue to have Mike visiting the school, allowing all children the opportunity to work with him.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> LS coaching staff. Team teach/observing. PE lead attending network meetings Relevant PE courses 	<ul style="list-style-type: none"> A progression of subject knowledge/confidence e.g. LS to teach PE lessons, whilst CTs observe. CTs to then teach part of the lesson e.g. warm up/down. LS to then feedback. CT to teach the main skills in the following lesson, progressing to the CT teaching full sessions by the end of term. LS to constantly feedback throughout. Updates sent to LS/CTs and relevant news and initiatives. Time for LG and LS to discuss updates and implementing new ideas etc. CTs to attend any courses in areas that they feel they need further support e.g. swimming. 	<p>LS time with staff.</p> <p>£0 (HLTA cover)</p> <p>Covered within Sports Partnership Subscription</p>	<ul style="list-style-type: none"> To raise the subject knowledge of CTs, resulting in them having greater confidence in teaching PE. Therefore, allowing children to receive improved lessons and therefore enjoy PE more. Allowing the PE Lead to share up to date initiatives and good practice with colleagues. Also allowing the PE lead to share with other trust leads outside of South Cambs. Increased subject knowledge and improved delivery of PE lessons. 	<ul style="list-style-type: none"> Continue to support ECTs and ECTs +1. Also any other CTs who need further support in the delivery of PE. PE lead to continue attending termly SCSP network meetings. Choose relevant courses for the relevant members of staff based on PE staff audit.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE curriculum. Following Cambs Scheme of Work. 	<ul style="list-style-type: none"> Consistent and detailed planning. Curriculum map written for the whole school. Progression of skills and sports from foundation to year 6. OAA, gymnastics, dance, athletics, swimming, striking and fielding, fundamentals, net/wall games all included. 	£0	<ul style="list-style-type: none"> Children being taught all areas of the PE curriculum, following the schools curriculum map. Building on the progress from previous years. Allowing our children to feel confident in all areas of PE. 	<ul style="list-style-type: none"> Research into the possibility of using other SoW. Which support CTs further in the delivery of PE, allowing CTs to have further confidence. One which builds on progression further.
<ul style="list-style-type: none"> After school clubs x 3 weekly (premier sport). 	<ul style="list-style-type: none"> Children taking part in a wider variety of sports. Creating pathways for children to take up sports outside of school. Currently x 2 foundation multi-sport clubs (will continue after lockdown). 	£0 (parent funded)	<ul style="list-style-type: none"> Children enjoying after school clubs and the wide variety on offer. 	<ul style="list-style-type: none"> Introduce 4 next year which includes children from foundation to year 6. Clubs to include: gymnastics, football, multi sports and dodge ball.
<ul style="list-style-type: none"> Running club (lunchtimes) 	<ul style="list-style-type: none"> Introduce x 2 clubs for year 1 children. Children given the opportunity to run at lunchtimes. Increased total miles for school. 	£0 staff time	<ul style="list-style-type: none"> The uptake of this hasn't been as high as hoped, the use of the iPad has been unreliable. 	<ul style="list-style-type: none"> Instead of running a daily running club, Sports Leaders will be introduced to run daily activities on the playground instead.
<ul style="list-style-type: none"> Football club 	<ul style="list-style-type: none"> Children given the opportunity to play football competitively against peers at lunchtimes. 1 x CT to run girls and 1 x CT to run boys football club. 	£0 staff time	<ul style="list-style-type: none"> Increased self-esteem and social/teamwork skills. 	<ul style="list-style-type: none"> Year 5/6 boys and girls football club to continue next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> South cambs subscription package (festivals and competitions). Children to experience the opportunities of competing against other schools in different environments. Improving discipline, attitudes and sportsmanship in a competitive environment. Inter competitions against other schools e.g. football. Intra / house competitions. Children to compete against each other. Transport. 	<ul style="list-style-type: none"> Organise attending competitions, organising teams, sending letters home. Attending termly network meetings. South Cambs Football League. Children to enjoy the competitive opportunities. Create a healthy competitive spirit between houses. Continue to create an enjoyable whole school sports day (dependent on government guidelines). Booking a coach for competitions. 	<p>£900</p> <p>£0</p> <p>£0</p> <p>£1000</p>	<ul style="list-style-type: none"> Allowing children to take part in a wide variety of competitions. Also allowing children further transition opportunities in year 6. The South Cambs Football hasn't started up as yet. Children (KS2) have been given the opportunity to take part in a wide variety of different sports. Ranging from; tag rugby, hockey, cross country, netball and hockey. Children are competing against each other at certain times at the end of PE units. Allowing children to access sporting fixtures and competitions. 	<ul style="list-style-type: none"> Continue entering competitions, aiming to include as many children across KS2 as possible. Introduce a Cambourne League instead, allowing children to take part in a regular competitive sport. Continue to take part in the SCSP competitions, including those hosted by CamVC too. Allowing more children the opportunity to represent the school. Further opportunities could be made at lunchtimes/after school etc to raise the profile of intra house competitions. Continue to book transport in order to access a wide variety of competitions.
		£17,359.50		
		£2,260.50		